



## Are you ready to write? Contents Are you ready to write? 2 Clockwise movement 32 Downstroke movement 46 Patterns 3 Heads, bodies and tails 6 Numerals 60 Posture Teacher observation guide 64 Anti-clockwise movement 8 Is your back resting against the chair? PM Handwriting 1 learning features Are your feet flat on the floo the dots. Follow the arrow Trace and copy all the Full-page patterning Grouping of letters exercises, grouped by properties by movement, to (head, body and practise directional tail concept) mer posi flow related to letter formation and to develop fine motor skills Are you holding the paper steady with your non-writing hand? One double-page spread Illustration PM I left-handed Large models of the for each letter; letters phonetically related and co lower-case and capital to the letter grouped by movement interes letter with starting dots Pencil grip Is one finger on top and directional arrows of the pencil? Pattern clusters for tracking, with Left-handers, hold your starting dots and picnic put pencil a little further arrows extension exercise on up so you can see your selected pages Lower-case letters handwriting! with starting dots and arrows for tracking mm Sentence Patterns to find incorporating a PM the letter and 1, 2, 3, 4! Are my feet flat on the floor? said the fire engine high-frequency or colour the wedge common interest 5, 6, 7, 8! Is my back up nice and straight? word to trace and 9, 10, 11, 12! Show me how your pencil's held! copy; sentences Lower-case and build a progressive

story within each

letter group

Illustrations to support students to

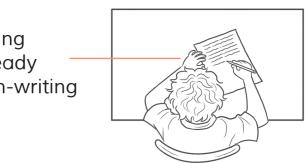
read and understand the sentences

capital letters to trace and copy

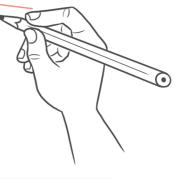
Are you ready to write?

2





right-handed

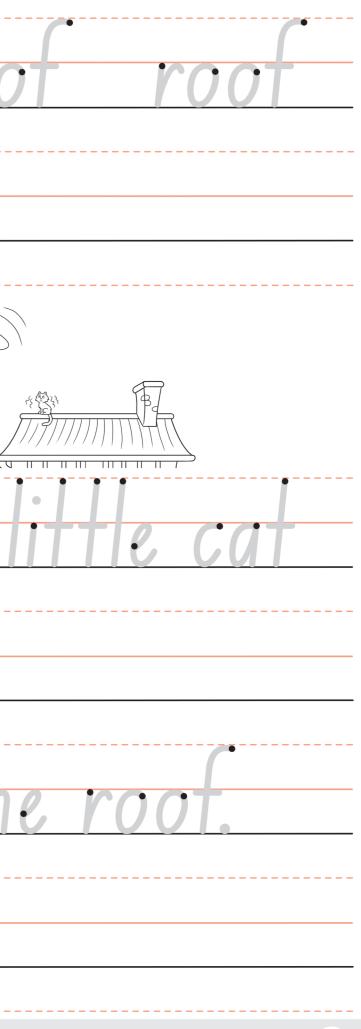


Thumb and pointer side-by-side, lucky tall one takes a ride!

SBN: 9780170416894



body letter Track.		Trace and copy.
Find 'r' and colour the wedge.		Ascared
Trace and copy. Complete the lines.		
	9780170416894 9780170416894	was on th
	ISBN: 978017041689 ISBN: 978017041689	



Clockwise movement 35

**PM** Handwriting is a carefully sequenced program of handwriting instruction for Kindergarten to Year 6. It is designed to support students in developing a fluent, legible and automatic handwriting style.



## A comprehensive handwriting program for New South Wales:



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